OER GRANT RUBRIC

PROPOSAL

	Exceeds Requirements 3 points	Meets Requirements 2 points	Does Not Meet Requirements 1 points	Incomplete 0 points	Point Total
Project Goals	Applicant clearly outlines specific, measurable, realistic and achievable goals. A reader would have no questions about the project's goals.	Applicant outlines specific, measurable, realistic and achievable goals. A reader would have minor questions about the project's goals. Section could be edited for clarity.	Applicant outlines goals which are not specific, measurable, realistic and / or achievable. A reader would have many questions about the project's goals. Section would need to be significantly revised.	Goals not included	
Project Outline (Timeline & Dates)	Applicant clearly outlines specific and realistic timeline. A reader would have no questions about the project's timeline.	Applicant outlines a specific and realistic timeline. A reader would have minor questions about the project's timeline. Section could be edited for clarity.	Applicant outlines a timeline which is not specific and / or not realistic. A reader would have many questions about the project's timeline. Section would need to be significantly revised.	Timeline not included	
Project Methods: (Describes how materials will be gathered, assessed, and evaluated))	Applicant clearly discusses how materials will be gathered, assessed, and evaluated using specific examples and details. A reader would have no questions about the project's methods.	Applicant discusses how materials will be gathered, assessed, and evaluated. Applicant uses some specific examples and details. A reader would have minor questions about the project's methods. Section could be -edited for clarity.	Applicant's discussion of methods does not adequately address how materials will be gathered, assessed, and evaluated. Applicant uses no or very few examples and details. A reader would have many questions about the project's methods. Section would need to be significantly revised.	Project methods not included.	

Project Impact: Student learning	Applicant clearly discusses how the project will impact student learning using specific examples and details. A reader would have no questions about the project's impact.	Applicant discusses how the project will impact student learning using some examples and details. A reader would have minor questions about the project's methods. Section could be -edited for clarity.	Applicant's discussion does not adequately address project impact on student learning and/ or how materials will be gathered, assessed, and evaluated. Applicant uses no or very few examples and details. A reader would have many questions about the project's methods. Section would need to be significantly revised.	Impact on student learning not included.	
Project Impact: Assessment	Applicant clearly discusses how student learning will be assessed. Assessments are appropriate and clearly aligned to measure impact on student learning. A reader would have no questions about the project's assessment.	Applicant discusses how student learning will be assessed. Assessments are mostly appropriate and aligned to measure impact on student learning. A reader would have minor questions about the project's methods. Section could be -edited for clarity.	Applicant's discussion does not adequately address how student learning will be assessed. Assessments are not appropriate and / or not aligned to measure impact on student learning. A reader would have many questions about the project's methods. Section would need to be significantly revised.	Assessment plans not included.	
Grant Application Total					

Items for Discussion		
Partnerships (external/internal) and/or Appalachian Content or Focus	**Resources needed for project success**	**Cost Savings for Students**
• Does the applicant outline potential partnerships with appropriate internal and / or external partners? • Does the applicant discuss the role of this partnership needed for success? • Does the application include Appalachian content or focus	• Applicant outlines appropriate and relevant resources needed for success using specific examples and details.	• Applicant discusses and demonstrates potential cost savings for students.

SCOPE OF PROJECT

Incorporate	Innovate	Create
Proposals in this category will replace an existing commercial textbook with a no- or low-cost alternative such that total textbook costs for the course are less than $50.00. Priority will be given to proposals that utilize existing openly licensed materials which impact the largest amount of students. Examples: Use an Open Textbook Network mathematics textbook in Math 121. Range $300.00 - $500.00. **Rubric total:** **15 - 14 points: $500.00** **13 - 11 Points: $400.00** **10 – 8 Points: $300.00**	Proposals in this category will replace a commercial textbook with an open textbook and use freely licensed materials to bridge the gap in available resources through remix of new and/or existing openly licensed content. Example: Compile an introductory textbook for genetics by incorporating revised openly available works with chapters from an OER commons textbook and create ancillary materials and homework. Range $1500.00 - $2500.00. **Rubric total:** **15 - 14 points: $2500.00** **13 - 11 Points: $2000.00** **10 – 8: Points: $1500.00**	Proposals in this category will create a new OER where there is currently no sufficient OER available to meet your learning objectives. Examples: Author a new openly licensed textbook or collaborate with students on the creation of a new textbook. Range $2500.00 - $3500.00. **Rubric total:** **15 - 14 points: $3500.00** **13 - 11 Points: $3000.00** **10 – 8: $2500.00**