## **OER GRANT RUBRIC**

## PROPOSAL

	Exceeds Requirements 3 points	Meets Requirements 2 points	Does Not Meet Requirements 1 points	Incomplete 0 points	Point Total
Project Goals	Applicant clearly outlines specific, measurable, realistic and achievable goals. A reader would have no questions about the project's goals.	Applicant outlines specific, measurable, realistic and achievable goals. A reader would have minor questions about the project's goals. Section could be edited for clarity.	Applicant outlines goals which are not specific, measurable, realistic and / or achievable. A reader would have many questions about the project's goals. Section would need to be significantly revised.	Goals not included	
Project Outline (Timeline & Dates)	Applicant clearly outlines specific and realistic timeline. A reader would have no questions about the project's timeline.	Applicant outlines a specific and realistic timeline. A reader would have minor questions about the project's timeline. Section could be edited for clarity.	Applicant outlines a timeline which is not specific and / or not realistic. A reader would have many questions about the project's timeline. Section would need to be significantly revised.	Timeline not included	
Project Methods: (Describes how materials will be created, gathered, assessed, evaluated and sustained))	Applicant clearly discusses how materials will be created, gathered, assessed, evaluated, and sustained using specific examples and details. A reader would have no questions about the project's methods.	Applicant discusses how materials will be created, gathered, assessed, evaluated and sustained. Applicant uses some specific examples and details. A reader would have minor questions about the project's methods. Section could be -edited for clarity.	Applicant's discussion of methods does not adequately address how materials will be created, gathered, assessed, evaluated and sustained. Applicant uses no or very few examples and details. A reader would have many questions about the project's methods. Section would need to be significantly revised.	Project methods not included.	

Project Impact: Student learning and cost savings	Applicant clearly discusses how the project will impact student learning using specific examples and details. A reader would have no questions about the project's impact.	Applicant discusses how the project will impact student learning using some examples and details. A reader would have minor questions about the project's methods. Section could be -edited for clarity.	Applicant's discussion does not adequately address project impact on student learning and/ or how materials will be gathered, assessed, and evaluated. Applicant uses no or very few examples and details. A reader would have many questions about the project's methods. Section would need to be significantly revised.	Impact on student learning not included.	
Project Impact: Assessment Grant Application T	Applicant clearly discusses how student learning will be assessed. Assessments are appropriate and clearly aligned to measure impact on student learning. A reader would have no questions about the project's assessment.	Applicant discusses how student learning will be assessed. Assessments are mostly appropriate and aligned to measure impact on student learning. A reader would have minor questions about the project's methods. Section could be -edited for clarity.	Applicant's discussion does not adequately address how student learning will be assessed. Assessments are not appropriate and / or not aligned to measure impact on student learning. A reader would have many questions about the project's methods. Section would need to be significantly revised.	Assessment plans not included.	

Items for Discussion				
Partnerships	Resources needed for project success	Cost Savings for Students		
(External and Internal)				

•	Does the applicant outline potential partnerships with appropriate internal and / or external partners? Does the applicant discuss the role of this partnership needed for success?	•	Applicant outlines appropriate and relevant resources needed for success using specific examples and details.	•	Applicant discusses and demonstrates potential cost savings for students.

## SCOPE OF PROJECT

Incorporate	Innovate	Create
Proposals in this category will replace an existing commercial textbook with a no- or low-cost alternative such that total textbook costs for the course are less than \$50.00.	Proposals in this category will replace a commercial textbook with an open textbook and use freely licensed materials to bridge the gap in available resources through remix of new and/or	Proposals in this category will create a new OER where there is currently no sufficient OER available to meet your learning objectives.
Priority will be given to proposals that utilize existing openly licensed materials which impact the largest amount of students. Examples: Use an Open Textbook Network mathematics textbook in Math 121. Range \$300.00 -	existing openly licensed content. Example: Compile an introductory textbook for genetics by incorporating revised openly available works with chapters from an OER commons textbook and create ancillary materials and homework. Range \$1500.00 - \$2500.00.	Examples: Author a new openly licensed textbook or collaborate with students on the creation of a new textbook. Range \$2500.00 - \$3500.00.
\$500.00. <b>Rubric total:</b> <b>15 - 14 points: \$500.00</b> <b>13 - 11 Points: \$400.00</b> <b>10 - 8 Points: \$300.00</b>	Rubric total: 15 - 14 points: \$2500.00 13 - 11 Points: \$2000.00 10 – 8: Points: \$1500.00	Rubric total: 15 - 14 points: \$3500.00 13 - 11 Points: \$3000.00 10 – 8: \$2500.00