

2019 Annual Report



The background of the image is a blurred photograph of a library bookshelf. The shelves are filled with books of various colors, including red, blue, green, and yellow, creating a vibrant but out-of-focus backdrop for the text.

**OUR KNOWLEDGEABLE
AND SKILLED LIBRARIANS
WORK DILIGENTLY TO
PROVIDE SERVICES
AND INSTRUCTION THAT
ADDRESS THE CHANGING
ENVIRONMENT IN
RESEARCH PRACTICES**

FROM THE DEAN



Dean Karen Diaz WVU Libraries

The Libraries have an evolving role in supporting WVU's academic mission. Change is continuous in academic libraries. The century began with a digital revolution that saw libraries migrating from physical card catalogs and shelves holding bound journals to online catalogs and electronic databases. Immediate access to needed resources fueled groundbreaking research and life-changing discoveries.

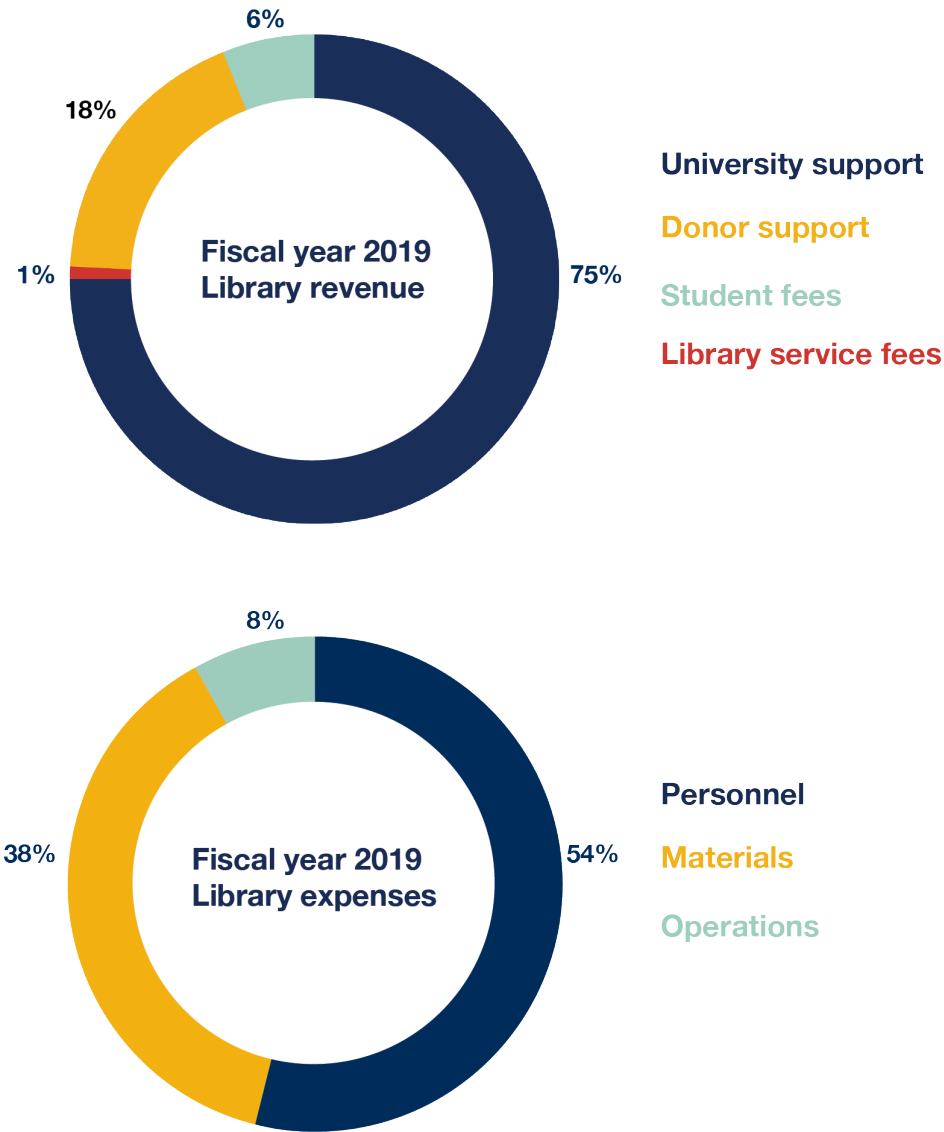


The current revolution builds upon those advancements, with libraries taking a more active role in academic publishing. The Research Repository at WVU provides the University community with a library-supported platform for sharing their work with the worldwide scholarly community. In addition, through the Research Commons our knowledgeable and skilled librarians work diligently to provide services and instruction that address the changing environment in research practices and scholarly publishing. It is important that our faculty have access to the latest and best practices and technology and that our graduate students leave campus with modern skills.

The following pages provide a brief overview of how we support our great land-grant university.

BY THE NUMBERS

WVU Libraries continues to be at the center of the University and community. With over 1 million visitors and 1.1 million virtual visitors, our impact on student success, teaching and learning, research, and community engagement continues to be significant. Our efforts to improve our online collections have succeeded with an increase in the number of article downloads over last year. We are engaged with students through one-on-one interactions. The support of our donors continues to be an important contribution to our ability to be impactful and successful.



1,017,767
library visitors

1,109,400 **85,504**
website visitors student transactions

1,921,825
article downloads

34,086
repository downloads

3,481
WVRHC visitors



RESEARCH



Repository provides open access to scholarship, creative work and research

In fall 2018, West Virginia University Libraries launched the Research Repository at WVU, an online, openly available, home for the scholarship, creative work and research of University faculty, researchers and students.

The Research Repository, a collaboration between the Libraries and the WVU Office of Research, can increase a work's impact, provide free access to federally funded research and share findings with researchers and others within West Virginia and around the world who may not be able to afford high journal subscription fees.



Downloads

In less than a year, the Research Repository at WVU has provided the University's scholarly output with an unprecedented level of exposure, having generated more than 200,000 downloads from around the world.



Papers

The repository's collection includes more than 16,000 papers and other items produced by WVU researchers.



More support for open access publishing

WVU Libraries established the Open Access Author Fund (OAAF) in January 2016 as part of its commitment to provide open access to scholarly content published by WVU authors for anyone anywhere.

Open access refers to free online access to full-text scientific and scholarly material. A primary advantage for authors making their articles openly accessible is that their impact is maximized because of a wider audience.



Funding

During the 2018-2019 academic year, OAAF funded 27 requests for a total of \$30,000 in article processing charges paid.

TEACHING

Open Educational Resources grants



In March 2019, Gov. Jim Justice approved HB 2853 to encourage and facilitate the use of OER in higher education and K-12 in West Virginia Schools, on trend with national open initiatives sponsored by the Department of Education.

In 2019, West Virginia University Libraries and the teaching and learning Commons awarded Open Educational Resources grants to three faculty members to encourage the development of alternatives to high-cost textbooks and support faculty who wish to implement new models for classroom instruction.

“Textbook affordability is a very real issue for many students, and we’re excited to see WVU supporting instructors in offering low-cost, or no cost, options for our students,” said Dr. Keith Bailey, assistant provost for Teaching and Learning and dean of WVU Online.

Corey Colyer, associate professor of sociology, Eberly College of Arts and Sciences, is switching to an open textbook that includes links to videos and other resources. **Projected savings: \$10,000.**

Caleb Holloway, assistant professor of mathematics, Nelson College, WVU Institute of Technology, is adding an open textbook and creating supplementary materials and interactive graphs. **Projected savings: \$7,000.**

Chris McClain, assistant professor of mathematics, Nelson College, WVU Institute of Technology, is replacing a \$300 textbook by repackaging course content into a more accessible format and increasing active learning through supplemental materials. **Projected savings: \$30,000.**



Research Commons provides expertise and support

The recently established Research Commons offers a suite of services to foster interdisciplinary connections and support for graduate student and faculty with a high level of knowledge and expertise at many points in the research life cycle.

Our librarians have expanded their outreach beyond the traditional instructional sessions and workshops. Under the Research Commons, the number of topics has expanded to include scholarly communications intellectual property, copyright questions, citation management and data analysis. Also, one-on-one consultations with librarians provide guidance on issues such as research impact metrics, literature reviews, open-access publishing and grant seeking.

Teaching Impact

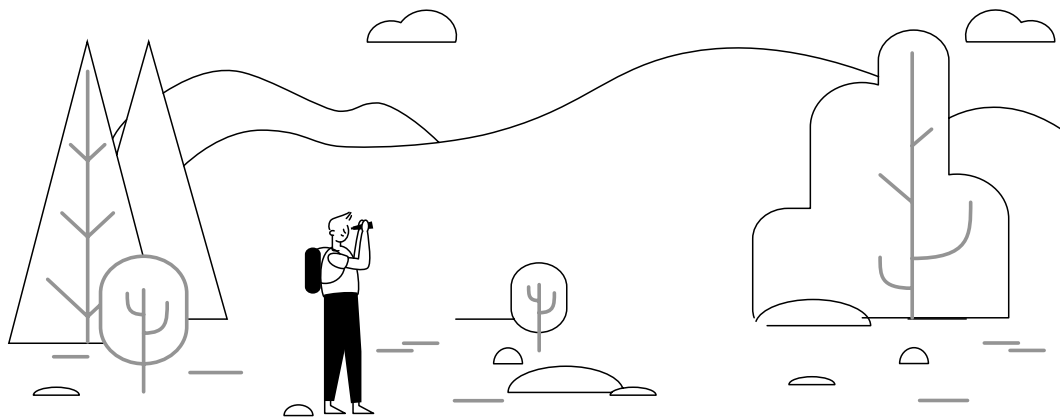
5,932 Chat interactions

2,647 Reference solutions

498 Instructional sessions

88 Workshops

ARCHIVES



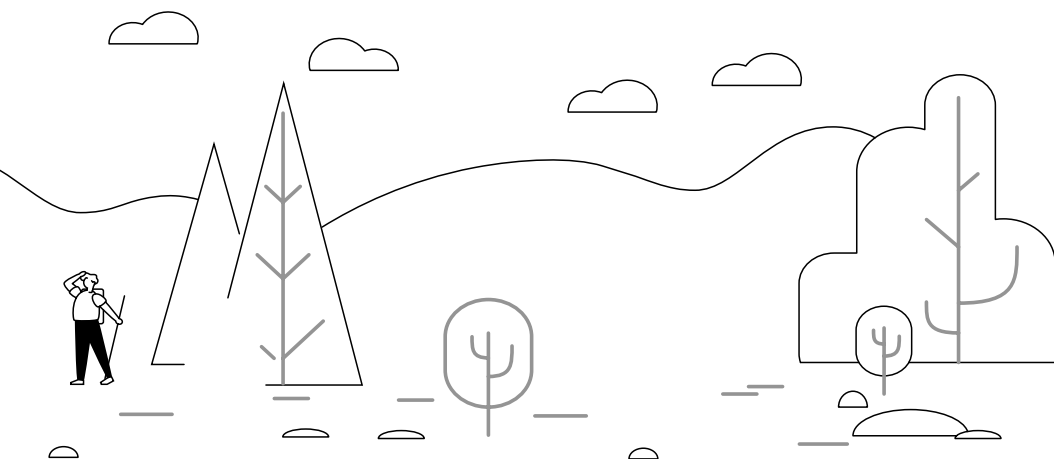
WVRHC opens the Arch Moore Papers

In March 2019, the West Virginia & Regional History Center opened the congressional archives of former U.S. Congressman and West Virginia Governor Arch A. Moore Jr. and released more than 900 digitized photographs that document Moore's decade in the House of Representatives.

Moore's long and sometimes controversial career in politics included time in the West Virginia House of Delegates and the U.S. House of Representatives. He went on to be the only individual to serve three terms as governor of West Virginia. His congressional papers include more than 200 boxes of speeches, legislative materials, campaign and Republican Party files, West Virginia public works project documentation, correspondence with constituents and more.



Moore (third row from back, second from left) looks on as President Lyndon Johnson signs the Appalachian Regional Development Act of 1965. Photograph by Cecil W. Stoughton, White House photographer.



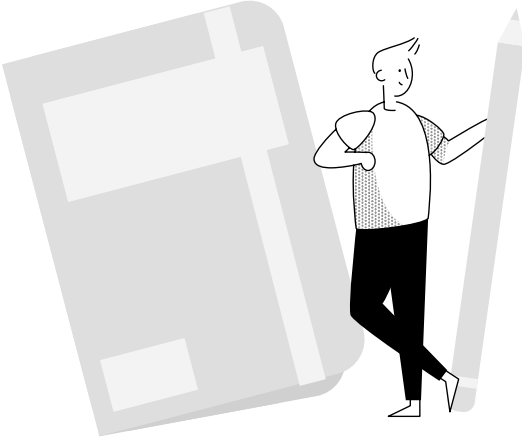
Libraries collaborate in Digital Virginias



Although Virginia split into two separate states in 1863, West Virginia University Libraries and organizations from Virginia are uniting as part of the Digital Public Library of America's new **Digital Virginias** service hub. Digital Virginias offers a growing collection of more than 58,000 items from historical and cultural collections for research and exploration.

A cartoon commentary from around 1940 titled "Safer Not to Crawl Out on a Limb" addresses isolationism, from the Rush Dew Holt Collection at the West Virginia & Regional History Center.

LIBRARIANS



Publications

Kelly Diamond

“Problem-Based Learning and Information Literacy: Revising a Technical Writing Class” — Teaching Information Literacy and Writing.

Danielle Emerling

“Civics in the Archives: Engaging Undergraduate and Graduate Students with Congressional Papers” — The American Archivist.

Stephanie Miller and Caroline Osborne

“Curricular Changes in Legal Research Instruction: An Empirical Study” — Legal Reference Quarterly.

Lynne Stahl

“‘Tomboy’ is anachronistic. But the concept still has something to teach us” — Washington Post.

Alyssa Wright

“Research for Non-Profits, a Service Learning Class in Grantseeking Research” — Library Service and Learning.

Stewart Plein

“The War in Words: Union and Confederate Civil War Military Camp Newspapers in Western VA” — Smithfield Review.

Presentations

John Cuthbert

“Deeply Rooted; the West Virginia Heritage and Legacy of Pearl S. Buck” — Bucheon Pearl S. Buck Symposium, Bucheon City, Korea.

Danielle Emerling

“The America Contacts Congress Project: Preserving the Data of Representative Government” — Association of Centers for the Study of Congress.

Stewart Plein

“The African American Press in West Virginia” — National Digital Newspaper Conference.

New Librarians



Jessica Dai
Resident Librarian



Martin Dunlap
Engineering Librarian



Dennis Smith
Assistant Dean



Lynne Stahl
Humanities Librarian

Awards

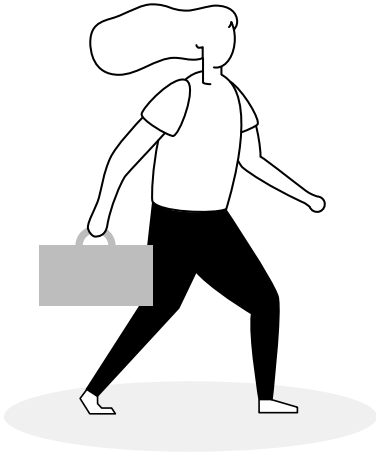
Jessica Dai was selected to participate in the Open Textbook Network's Certificate in OER Librarianship Program.

Kelly Diamond was selected as a 2019 Fellow for the Institute for Emerging Leadership in Online Learning (IELOL).

Alyssa Wright Excellence in Community Engagement Award from the Center for Service and Learning, recognizing service-learning instruction.

Martha Yancey was selected as a 2018-2019 SPARC Open Education Leadership Fellow.

GIVING



Grants and Gifts

Individual giving can advance a project and bring great benefits to the state. Our WVU Health Sciences Museum will become a reality in 2020. Dr. William Neal and his sister Ms. Susan N. Meyers have championed the idea from its beginning and encouraged individuals who have helped advance the cause, including members of the Chicago Metro Alumni Chapter. Dr. and Mrs. James and Karen Caveney sponsored and donated the life size Bronze Statute of Dr. Edward J. Van Liere, the “father of the WVU Medical Center”. Dr. and Mrs. John J. Mikita sponsored and donated a State of the art 3D virtual dissection tool, the Anatomage Table, to be part of the Museum and used for anatomy and physiology medical education.

Dr. Emory L. Kemp, professor emeritus of history and civil engineering at West Virginia University, always taught by example, working with students out in the field every day. His gift now demonstrates how faculty can ensure their groundbreaking work will continue to be used. Dr. Kemp donated his papers to the WV & Regional History Center (WVRHC). The 160 manuscript boxes contain blueprints, maps, restoration project reports, structural analysis papers, drawings, correspondence and other materials he collected throughout his 60 year career. In 2018, Drs. Emory and Janet Kemp established the Dr. Emory L. Kemp History of Technology Endowment Fund to assist ongoing technology preservation efforts at the WVRHC.

Estate and trust gifts continue to strengthen our Library each year. Ms. Marsha J. Sadowsky Stern identified the WVU Libraries as a beneficiary of her estate, identifying specific programs and endowments that will result. Other trusts continue to make contributions each year because their funders planned to do so in their lifetimes. Today, and in the future, we can rely on those dollars for important library resources.



Every day, the great generosity of our WVU Libraries supporters continues the important work of building our collections, upgrading our spaces and extending our collaborations, giving students and faculty the research resources they count on. Alumni and community, both West Virginians and nationwide, have contributed to our exhibits and events, to preserving and teaching from our past through the West Virginia and Regional History Center, and are providing for the needs of an ever-changing digital and physical landscape.

Corporate matching gifts, gifts from trusts and donations from Donor Advised funds are increasing each year and have added nearly half of our \$2.194 million in private support from July 1, 2018, to June 30, 2019. Planned gifts have become an additional tool for our donors to create substantial permanent funding. These dollars and today's giving ensure WVU students and faculty will have their research and technical resource needs met, and allow our Libraries to highlight and underwrite their success, no matter where the future leads.

Thank you!

Paula Martinelli

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ON SOCIAL MEDIA**



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